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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:**  **Subject Area: English**  **differentiated reading: how many hats** | | | | | **Driving x Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies some parts of the book(title-author-illustrator-from front cover- back cover )  Responds actively to read aloud situations (makes predictions). | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials: Books** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 9**  **Oct. 21- Oct. 25,2013** | | | **Time: 10-15 min.** | | |
| **Description** | | | | | | | | | | | |
| Tier 1  Look at the front cover. Ask how many hats the girl has.  Read the title and point out the author`s name.  Read the book emphasizing the structure “how many”  Try them make inferences from the reading.  Tier 2 and 3  Look at the front cover. Ask how many hats the girl has.  Read the title and point out the author`s name.  Read the book emphasizing the structure “how many”  Have them make inferences from the text.  Have them ask questions with the teacher`s assistance. | | | | | | | | | | | |
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